## Waring School Summer Packet

## for all students after Core 7 / Grade 7 or PreAlgebra

Hi Friends!

Here is a collection of problems to ponder over the summer to help you keep your math skills fresh. Try all of the problems. We recommend that you tackle about 8-10 problems a week this summer - and you'll stay on track to work through all of them. We are also offering challenge problems that are optional, if you and your brain want more math exercise!

Do your best! Think through the problems and show your thinking on the paper. It isn't enough to just give answers (those are at the back of the packet on page 20). You are expected to turn in these completed packets during the first week of classes (after Camping Trip).

## "What kind of calculator do I need to do this work?"

No calculators necessary- applying your brainpower is enough! :)
"I don't know the answers to some of these!"
You aren't supposed to be perfect (this is school, after all). We have provided the answers at the end of the packet and you can check your work.

If you have questions about specific problems, or anything else in this packet, you can look at our FAQ and Resources page, or E-mail teacher Julie at jnelson@waringschool.org or our department chair Joan Sullivan at jsullivan@waringschool.org.

We hope you and your family have a good summer,
The Waring Math Teaching Team

1. Evaluate the following expression, using order of operations rules:

$$
3+5 \cdot(8-6)^{2}
$$

2. Add or subtract (remember: addition is the same as adding the opposite)
a) $-15.3+8.7=$
b) $-8.5-12.9=$
3. Change to a percentage.
a) 0.05
b) 0.789
c) $\quad 1.04$
4. Compute, using fractions (remember to find a common denominator!)

$$
6-\left(\frac{2}{5}+1 \frac{3}{4}\right)
$$

5. A lover of geometry, our friend Oliver, has a collection of circles and triangles. The ratio of circles to triangles in his collection is $5: 3$.

a) How many circles are there if there are 9 triangles?
b) If there are 10 circles, how many triangles are there?
c) If there are 32 objects, how many are circles?
d) What fraction of Oliver's objects are triangles?
6. Suppose Dahlia wins $80 \%$ of her chess games. If she plays 30 games, how many games does she win?
7. Compute. Write your answers in lowest terms (simplify).
a) $\frac{8}{3} \div \frac{2}{3}$
b) $2 \frac{7}{8}+3 \frac{1}{5}$
8. Find the value:
a) $4^{3}$
b) $\sqrt{81}$
c) $5 \cdot 100^{2}$
9. Solve for the variable:
a) $5 n=-35$
b) $\frac{y+2}{3}=5$
c) $\mathrm{k}+6.6=4.1$
10. Find the area of the object.

11. a) Plot the point $(2,4)$ on the coordinate grid and label it $\mathbf{A}$
b) Plot the point $(0,6)$ on the coordinate grid and label it $\mathbf{B}$
c) Name the coordinates of point C .
$\qquad$ , $\qquad$
d) Name the coordinates of point D.
$\qquad$ , $\qquad$

12. Add or subtract:
a) $-4+-17=$
b) $-6-$ ? $=-28$
13. Aren lives $53 / 4$ miles from the beach.

He already rode his bike $23 / 8$ miles.
How many more miles does he have to ride to get to the beach?
14. Find the value of the expression $2 x+4 y-1$ if $x=3$ and $y=5$
15. Jay is thinking of a mystery number $(x)$.

He adds 3 and then multiplies that sum by 5 .
a) Complete the chart:

| He thinks of a number | $x$ |
| :---: | :---: |
| Adds 3 |  |
| Multiplies by 5 |  |

b) He tells us that at the end his result is 55 .

Find Jay's mystery number by solving for $x$.
16. Insert parentheses to make the equation true. (remember the order of operations!)

$$
30 \div 3+7-2=1
$$

17. Convert to percents:
a) $\frac{7}{25}$
b) $\frac{4}{5}$
18. Find the missing exponent: $6^{4} \cdot 6 \cdot 6^{8}=6^{\text {? }}$
19. Find the value of the expression $5 a-3 b+7$ if $a=0$ and $b=-3$
20. Solve for the unknown number: $3 x+9=30$
21. Use the equation below to complete the table and plot the points on the coordinate grid.

$$
y=2 x+1
$$

| $x$ | $y$ |
| :---: | :---: |
| -3 |  |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |


22. Find the missing terms in each of the following arithmetic sequences.
(In an arithmetic sequence you are adding the same number from one term to the next, for example you add 3 each time in this arithmetic sequence : 17, 20, 23, 26, 29, 32)
a) $8,13,18$, $\qquad$
b) 25, $\qquad$ , 37 , $\qquad$
c) 7, $\qquad$ , $\qquad$ , 31
d) $\quad x, 5 x+2,9 x+4$, $\qquad$ , $\qquad$
23. Compute:
a) -15-14
b) 36-42
c) $21--3$
d) $\quad-4 \cdot(10+-16)$
24. Solve for the unknown number:

$$
2 x+24=5 x+15
$$

25. Mental Math:
a) What is $25 \%$ of 60 ?
b) $\quad 16$ is $40 \%$ of what number?
26. Find the area and the perimeter of the figure. Use fractions.

27. Multiply. (remember, you do NOT need a common denominator....and you CAN simplify before you multiply!)
a)
$4 \cdot \frac{5}{6}$
b) $\frac{12}{25} \cdot \frac{5}{9}$
28. a) Plot these points on the coordinate grid at the right.

$$
\begin{aligned}
& (-4,8) \\
& (-4,-1) \\
& (2,8)
\end{aligned}
$$

b) These three points are three vertices (corners) of a rectangle.
What are the coordinates of the fourth vertex?
c) Find the area of the rectangle.

29. Izzy goes running after a soccer ball and takes enormous strides that are $12 / 3$ meters long. If the soccer ball is 15 meters away from Izzy, how many strides will she need before she reaches the ball?
30. The ratio of a rectangle's base to its height is $3: 7$. Its perimeter is 80 feet.
What are its dimensions?

31. If $6 x=-30$ then what is the value of $x+4$ ?
32. Use the number line to find the following sums:

a) $-1+2 \frac{2}{6}$
b) $\quad-1 \frac{1}{6}+\frac{1}{2}$
33. Solve for $x$. Show your work.

$$
3(2 x+4)=5 x+25
$$

34. A store has a sale, and prices are reduced $15 \%$.

Bianca wants to buy a skateboard that cost $\$ 40$ originally. How much will she pay on sale?
35. Solve for x :
a) $\frac{4}{5} x=16$
b) $\quad \frac{1}{3} x+15=x+1$
36. Please complete this table of equivalent values:
Fraction Decimal Percentage

|  | 0.25 |  |
| :---: | :---: | :---: |
|  |  | $40 \%$ |
| $11 / 2$ |  | $331 / 3 \%$ |
|  |  |  |

37. The base of a rectangle is 5 cm shorter than twice its height. If the rectangle's perimeter is 56 cm , what is its area?

38. Compute.
a) $\frac{-8}{2}+\frac{-8}{-4}$
b) $-3 \cdot(-3+10)=$
39. Find the value of the expression:

$$
3 \cdot 10^{4}+2 \cdot 10^{3}+8 \cdot 10+9
$$

40. Solve for x in each equation:
a) $x^{2}=64$
b) $2 x^{3}+1=2001$
c) $\sqrt{x}=7$
d) $\sqrt{x+2}=3$
41. Find the area of the triangle.

42. Adam has a bag that contains green, yellow, and blue M\&M's.

There are 3 more yellows than blues.
There are three times as many greens as yellows.
There are 97 M\&M's in all.
How many are blue?
How many are yellow? How many are green?

Use algebra! Write an equation and solve it!

43. Solve for the unknown number:

$$
4 \cdot(3 n-3)=36
$$

44. A car's gas tank is $\frac{3}{4}$ full.

When it is full, the tank can hold 16 gallons of gas.
The car travels about 30 miles per gallon.
About how far can the car travel before running out of fuel?
45. Solve for the unknown number: $-3 \cdot(x-4)=30$
46. Compute. (your answer should be in lowest terms)
a) $8 \div 3 \frac{1}{5}$
b) $1 \frac{3}{7} \cdot \frac{14}{25}$
47. The ratio of sticks to stones is $7: 4$.

If there are 36 stones, how many sticks are there?
48. Katherine deposits $\$ 200$ in a bank that pays $10 \%$ interest each year.
a) How much money will be in the account after 1 year?
b) How much money will be in the account after 2 years?
(keep in mind that she will earn $10 \%$ on all of the money in the account in the second year, not just the $\$ 200$ she started with)
49. Evaluate (find the value, using order of operations):
a) $3 \cdot(-2+5)^{2}$
b) $-6 \cdot 3+4 \cdot-3$
50. Solve for $\mathrm{x}: \quad \frac{2}{7} x+8=\frac{6}{7} x$
51. 28 is $70 \%$ of what number? hint:

52. a) Hazel drives from Alphaville to Betaville, a distance of 240 miles, at a rate of 40 miles per hour. How long does it take her to make the trip?
b) When she returns to Alphaville, she drives at a rate of 60 mph . How long does it take her to get back?
c) If her car can travel 30 miles for every gallon of gas, how many gallons of gas did she need for the entire round trip?
53. Find the value of $-5 k+7 n+p^{2}$ when $k=2, n=-1, p=4$
54. Max wants to buy some new headphones. There is a $20 \%$ off sale. The regular price of the headphones is $\$ 60$. What was the sale price?
55. Find the area of the rectangle.

56. Suppose Amira uses orange juice and grapefruit juice in a ratio of $7: 2$ in order to create a delicious fruit punch.
If he wants a total of 45 cups of fruit punch, how much orange juice and how much grapefruit juice does he need?
57. Caleb has built a 70 foot tower. For whatever reason, I'm not sure, Caleb decides to build his tower even higher and starts adding onto his tower at a rate of 4 feet per day. Harrison sees the tower and thinks it's pretty cool, so he decides to build his own tower. He starts at the same time as Caleb and builds at a rate of 9 feet per day.
a) Complete the chart: (it has been started for you)

| Number of days building | Height of Caleb's tower | Height of Harrison's tower |
| :---: | :---: | :---: |
| 0 | 70 ft | 0 ft |
| 1 | $\mathbf{7 4} \boldsymbol{f t}$ | $\mathbf{9} \boldsymbol{f t}$ |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| n |  |  |

(note: for the nth row, you should have algebraic expressions using the variable n)
b) Write an equation to represent the situation when the towers are the same height, (Caleb's tower height after n days $=$ Harrison's tower height after n days).
c) Solve the equation you just wrote to determine how many days of building it will take for the two towers to be the same height.
58. The figure at right is a square. Its perimeter $=1$ foot Find the area of the square.

59. After playing 120 games one season, the New York Yankees had won 90 games. If the season was 160 games long, and the Yankees continued to win at the same rate, how many games would you expect them to win in all?
60. Isabelle and Anita got together to make a batch of cookies. Their cookie recipe makes 20 cookies, but they wanted to make 70 cookies.

If the original recipe calls for $11 / 4$ cups of sugar, how much sugar did they need to make 70 cookies?

Woohoo! You did it! Your math brain is happy! But if you want more fun, feel free to keep going....your math brain will be ecstatic!

Remember to bring this packet and all of your written work to your math teacher during the first week of classes in September!

## Optional Challenge Problems

## Challenge Problem A

You get to make a triple scoop ice-cream cone by picking 3 different flavors from the bin below.
You are not particular about the order in which the flavors are scooped. How many different cones are possible?


## Challenge Problem B

Eli and Leo are on the road and are trying to find their way to Bub's Barbecue. They have no idea where to turn, and are philosophically opposed to asking questions. "We are here to observe the local population, not to disturb them," is their traveling philosophy. So they choose streets at random.
a) What is the probability they end up at Bub's?
b) What is the probability they end up heading to Mexico?

c) What is the probability they end up by the lake?

## Challenge problem C

A box contains apples and pears in a ratio of $5: 4$.
One third of the fruit is rotten. There are twice as many rotten pears as there are rotten apples. There are 30 non-rotten pears in the box. How many apples and how many pears are in the box?


P


## Challenge Problem D

Each of the symbols below represents a "special" operation or rule.
For example, the $\gamma$ means "add the two numbers and then add 1."
Identify the rule for the "special" operation and then find the missing numbers in the special operations equations below.
a) $4 \gamma 8=13$
$2 \gamma 8=11$
$12 \gamma 3=16$
$15 \gamma 3=19$
$3 \times 15=$ ?
? $૪ 15=20$
b) $\quad 3 * 2=5$
$5 * 4=19$
$6 * 2=11$
$2 * 6=11$
$7 * 11=$ ?
? $* 6=65$
c) $\quad 1 \S 8=9$
$8 \S 1=65$
$2 \S 3=7$
$3 \S 2=11$
7 § $2=$ ?
? § $8=72$

## ANSWER KEY

Recall that these are just answers....how did we get to these answers?
You need to do the thinking!

1. 23
2. 

a) -6.6
b) -21.4
3.
a) $5 \%$
b) $78.9 \%$
c) $104 \%$
4. $3 \frac{17}{20}$
5.
a) 15
b) 6
c) 20
d) $\frac{3}{8}$
6. 24
7.
a) 4
b) $6 \frac{3}{40}$
8.
a) 64
b) 9
c) 50,000
9.
a) $\mathrm{n}=-7$
b) $y=13$
c) $\mathrm{k}=-2.5$
10. $64 \mathrm{~cm}^{2}$
11. $\mathrm{a}, \mathrm{b})$
c) $(2,1)$
d) $(5,0)$

12.
a) -21
b) 22
13. $3 \frac{3}{8}$
14. 25
15.
a) $x+3$; $5(x+3)$ or $5 x+15$
b) $x=8$
16. $\quad 30 \div(3+7)-2=1$
17.
a) $28 \%$
b) $80 \%$
18. $?=13$
19. 16
20. $\mathrm{x}=7$
21.

| $x$ | $y$ |
| :---: | :---: |
| -3 | -5 |
| -2 | -3 |
| -1 | -1 |
| 0 | 1 |
| 1 | 3 |
| 2 | 5 |
| 3 | 7 |


22.
a) 23
b) 31,43
c) 15,23
d) $13 x+6,17 x+8$
23. a) -29
b) -6
c) 24
d) 24
24. $\mathrm{x}=3$
25. a) 15 b) 40
26. Perimeter $=7 \frac{1}{2}$ inches, $\operatorname{Area}=1 \frac{5}{8}$ square inches
27. a) $3 \frac{1}{3}$
b) $\frac{4}{15}$
28. a)

b) ( $2,-1$ )
c) 54 sq. units
29. 9
30. 12 ft by 28 ft
31. -9
32. a) $1 \frac{1}{3}$
b) $-\frac{2}{3}$
33. $\mathrm{x}=13$
34. $\$ 34$
35.
a) $x=20$
b) $x=21$
36.

| $1 / 4$ | 0.25 | $25 \%$ |
| :---: | :---: | :---: |
| $2 / 5$ | 0.4 | $40 \%$ |
| $11 / 2$ | 1.5 | $150 \%$ |
| $1 / 3$ | $0.3 \overline{3}$ | $331 / 3 \%$ |

37. $\mathrm{x}=11$
38. a) $-2 \quad$ b) -21
39. 32,089
40. a) $\mathrm{x}=8($ or -8$)$
b) $\mathrm{x}=10 \quad \mathrm{c}=49 \quad \mathrm{~d}=7$
41. $3 \frac{1}{2} \mathrm{~m}^{2}$
42. 17 blue, 20 yellow, 60 green
43. $\mathrm{n}=4$
44. 360 miles
45. $\mathrm{x}=-6$
46. a) $2 \frac{1}{2}$
b) $\frac{4}{5}$
47. 63 sticks
48. 

a) $\$ 220$
b) $\$ 242$
49.
27
b) -30
50. $x=14$
51. 40
52.
a) 6 hours
b) 4 hours
c) 16 gallons
53. -1
54. $\$ 48$
55. 11 square inches
56. 35 cups orange juice and 10 cups grapefruit juice
57. a)
b) $70+4 \mathrm{n}=9 \mathrm{n}$
c) $\mathrm{n}=14$

| 78 | 18 |
| :---: | :---: |
| 82 | 27 |
| 86 | 36 |
| 90 | 45 |
| $70+4 \mathrm{n}$ | 9 n |

58. $\frac{1}{16} \quad$ sq. ft.
59. 120
60. $4 \frac{3}{8}$ cups

Optional Challenges:
A) 20
B) $\quad$ a. $\frac{1}{12} \quad$ b. $\frac{1}{6} \quad$ c. $\frac{1}{3}$
C) 75 apples, 60 pears
D) a. 19,4 b. 76,11 c. 51,8

